

WITH THE POWER TO ACT

Job Description - Teaching Assistant (Level 2)

Job Title:	Teaching Assistant (Level 2)		
Salary:	Grade D (£23,500 to £23,893 Pro Rata)		
Contract Type:	Permanent – 30 hours per week		
Reporting to:	Head of SENCO		
Job Purpose:	To work with and supervise individuals and groups of children under the direction/instruction of teaching and/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques.		
Main Duties	 Support for the Pupil Establish good working relationships with pupils, acting as a role model Be aware of and respond appropriately to individual pupil needs ensuring effective interaction Provide specific support to pupils dependant upon their individual needs ensuring their safety whilst supporting access to learning activities Promote inclusion and acceptance of all pupils Encourage pupils to interact with others and engage in activities led by the teacher Promote self-esteem and independence Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher Support for the Teacher Provide minimal clerical/administration support (e.g. photocopying, typing, filing, collecting money, etc) – may be deleted if not appropriate to school need. Assist with the display of children's work Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans In liaison with the teacher, utilise strategies to support pupils in achieving learning goals Report pupil achievements, progress and issues as appropriate in agreed format. Undertake pupil record keeping as requested – may be deleted if not appropriate to school need Administer routine primary tests and invigilate exams Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy Establish constructive relationships with parents/carers 		

Support for the Curriculum

- Undertake structured and agreed learning activities/learning programmes, taking into consideration pupil learning styles
- Undertake literacy/numeracy programmes, recording achievements and progress and providing appropriate reports and feedback for the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

Support for the School

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the school ethos, aims and development/improvement plan
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities as required
- Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours
- Accompany teaching staff and pupils on visits, trips and out of school activities as required

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

This job description is current at the date shown but following consultation may be changed by the Headteacher to reflect or anticipate the changing demands of the post commensurate with the grade and job title.

The school staffing structure will be subject to periodic review to reflect the changing opportunities and constraints that arise.

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading.

All staff are responsible for the implementation of the Health & Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure appropriate improvements are made where necessary. The school has an approved equality policy in employment and copies are freely available to all employees. The postholder will be expected to comply, observe and promote the equality policies of the school. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Postholder Signature:	Date:
Postholder Name (in capitals):	Date:
Headteacher Signature:	Date: